Sinbad

1 Term

Discover

For 5-6 years



Free

With The Math Book

KG2



Discover and learn

Kindergarten

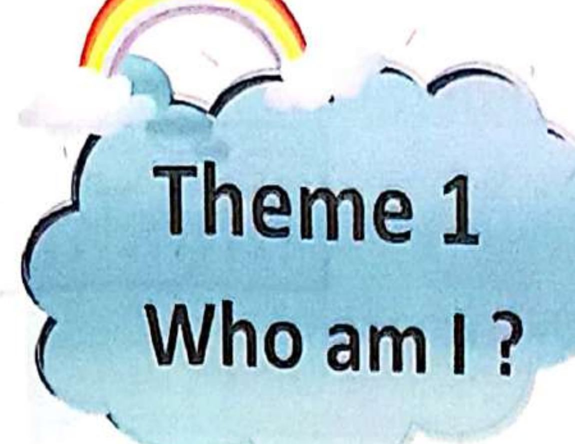
Second level

First Term

Table of Contents

Theme 1 : Who am I ?

Theme 2 : The World around me .



Chapter 1

All about me.

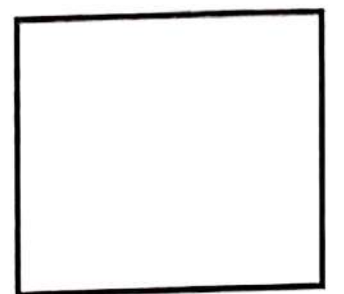
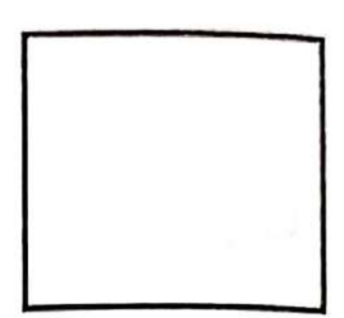


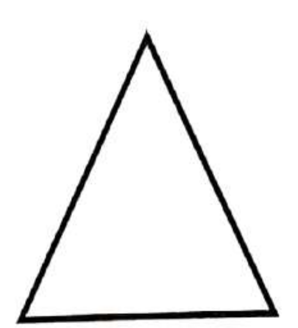
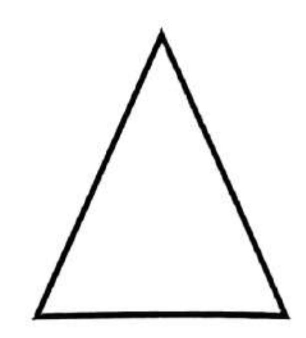
Same and Different

Same .



Color these shapes with the same color .

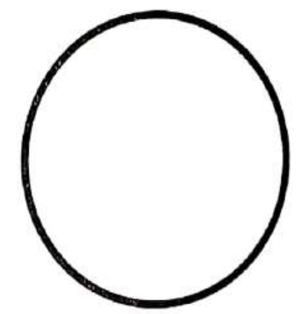



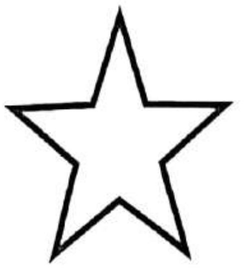



Different

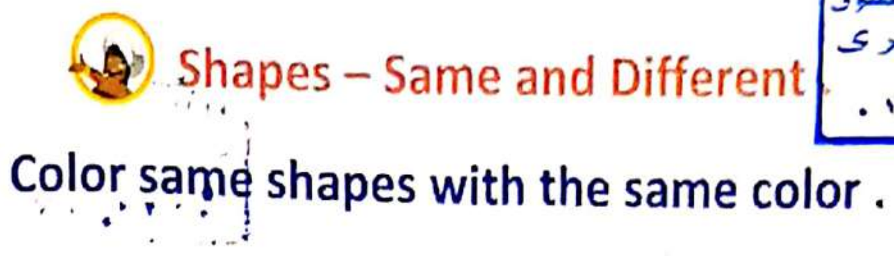


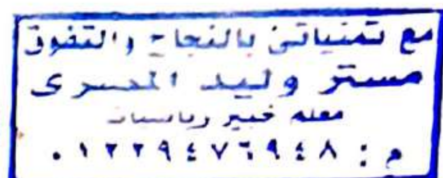
Color these shapes with two different colors .







Shapes – Same and Different



Color same shapes with the same color .



Use only Primary colors to Create different colors combinations .

Primary colors

Red

Yellow

Blue



Noha and Adel



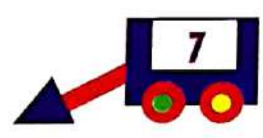
Boy	Both	Girl
Brown Hair	Friends	Red hair
Likes different food	Same Shirt Color	Likes different food
Plays the piano	Same eye color	Plays tennis
6 years old		5 years old

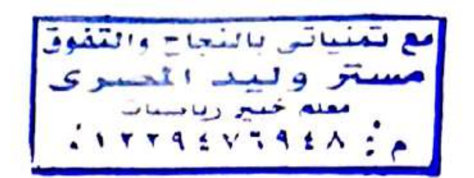




Adel

Noha





Put a tick (√) in front of the correct answer .

	Noha	Adel
Friends		
Brown hair		
Red hair		
5 years old		
6 years old		
Plays the piano		
Plays Tennis		
Girl		
Boy		
Color shirt		
Eye color		

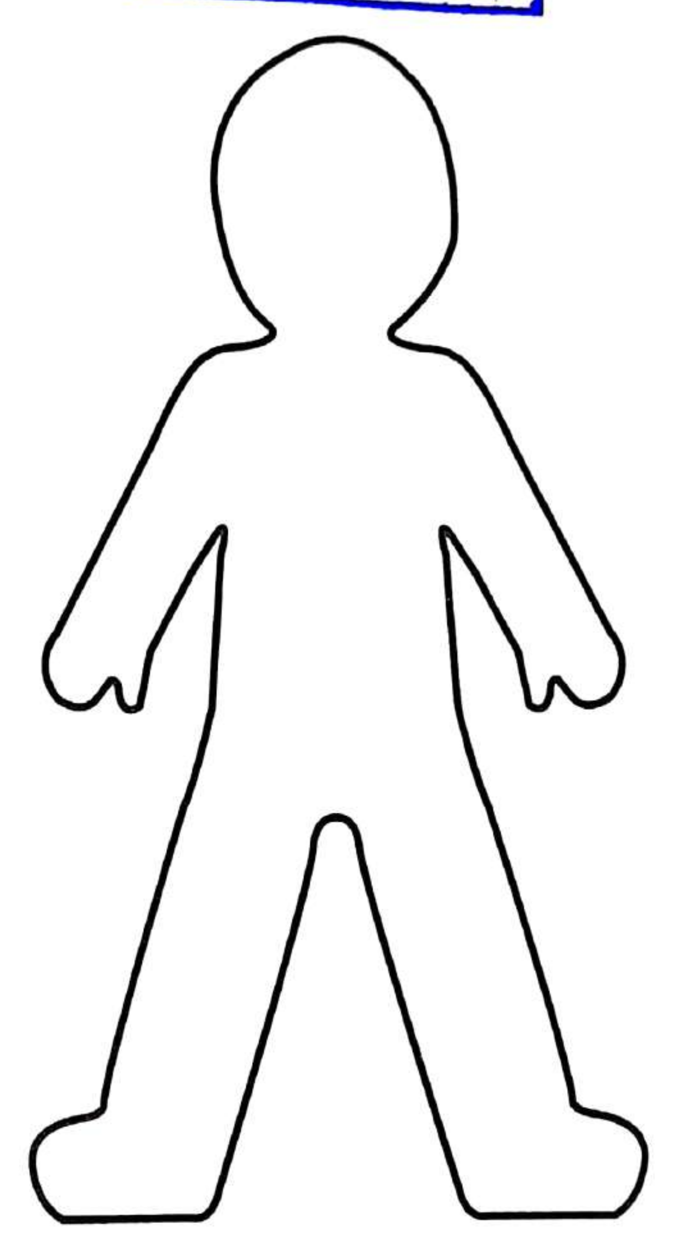




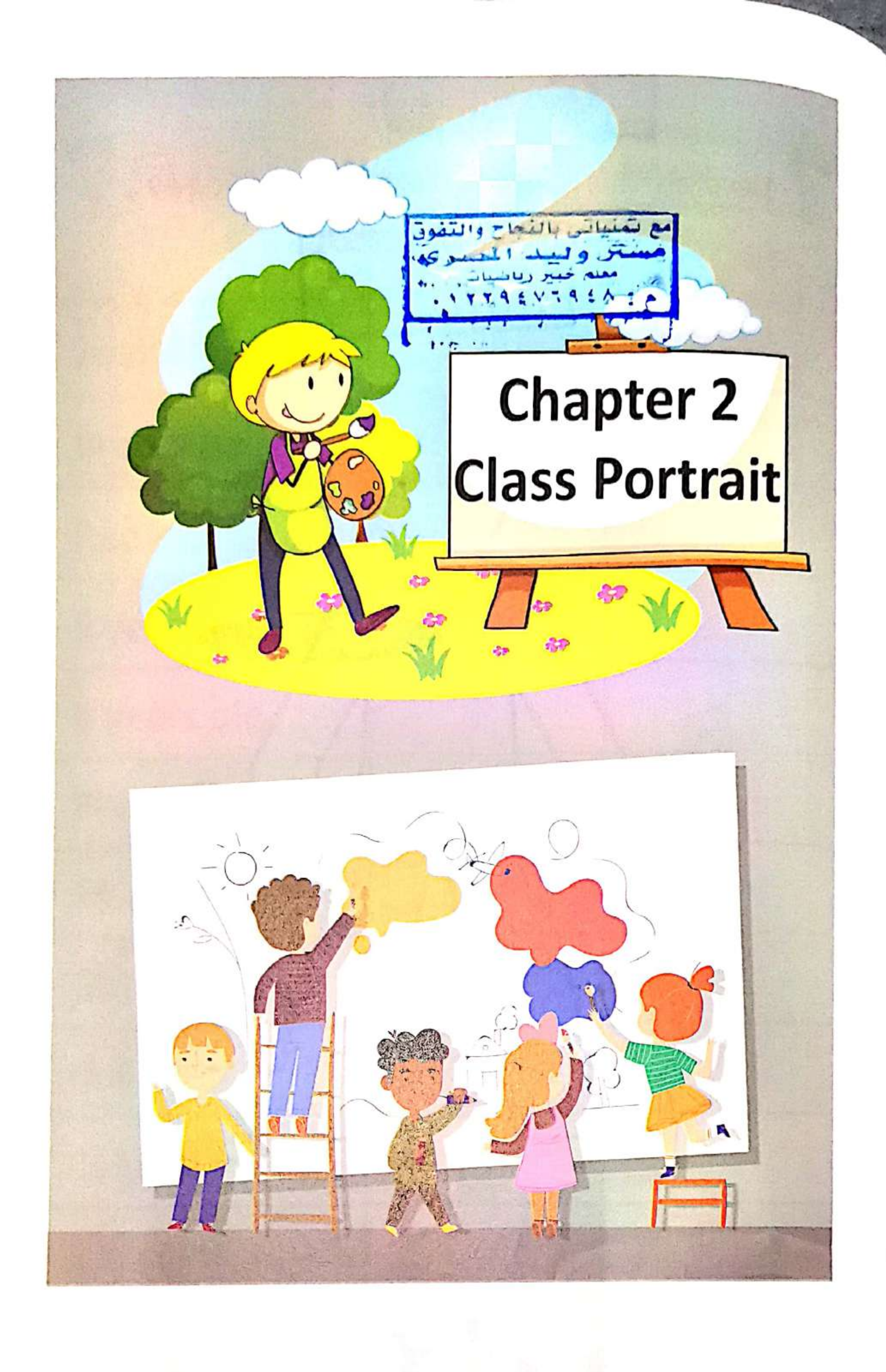
My puppet



Decorate this puppet . Make it looks like you .



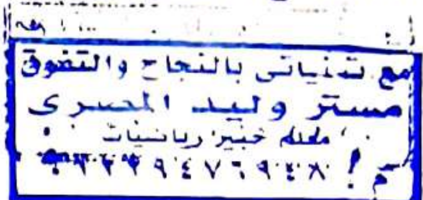



مع تمنياتى بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
Chapter 2
Class Portrait



Same and different

Match the following with the correct word.





Noha has 2 sisters



Adel has 1 sister

Same

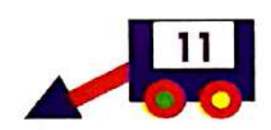
Different



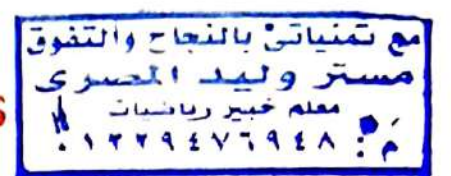
Samah has 3 sisters



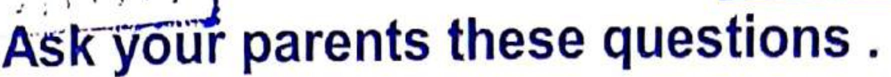
Mai has 2 sisters







Family members



Ask your parents these questions .

My Mommy has ___ sisters

My Daddy has ___ sisters .

My Mommy has ___ brothers

My Daddy has ___ brothrs .

Join each relative with the suitable person (Mum / Dad)



Uncle / Father,s brother



Aunt / Mother,s sister



Uncle / Mother,s brother



Aunt / Father,s sister



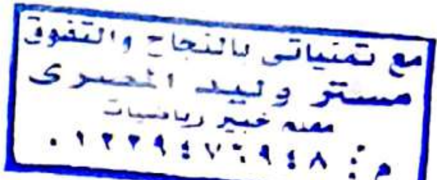
Dad



Num



Extended Family tree



Draw members of your extended family

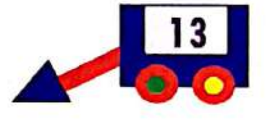
Grand Parents

Aunt

Num Dad

Uncle

Me , brother and sisters



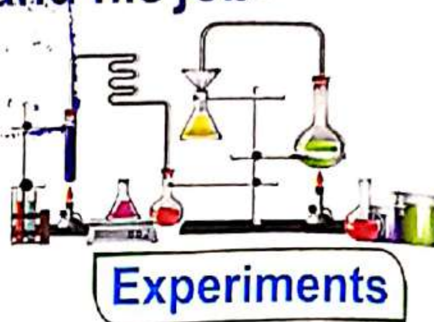




Join between the worker and his job.



Doctor



Experiments



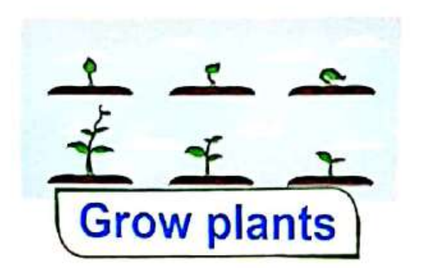
Tractors



Scientist



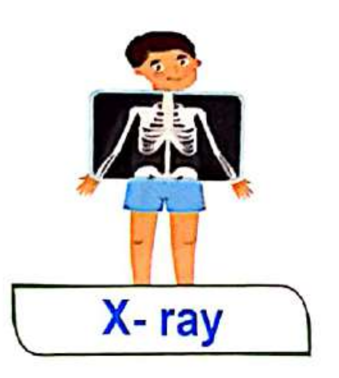
Sick people



Grow plants



Farmer

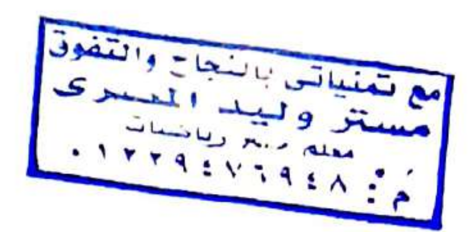


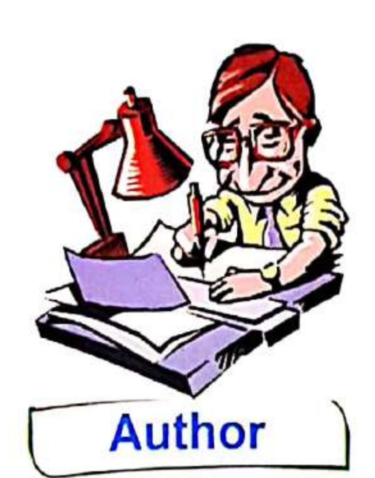
X- ray





Join between the worker and his job:





Author



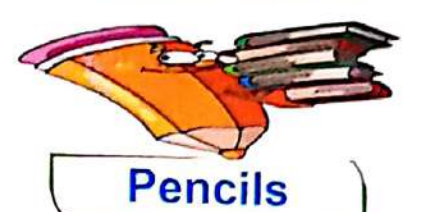
Firefighter



Baking



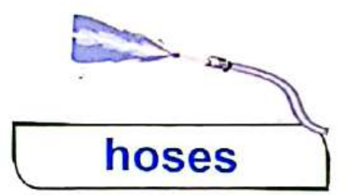
Paper



Pencils



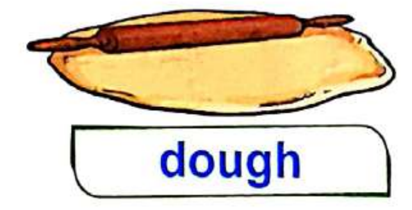
Ambulance



hoses

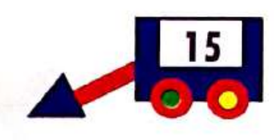


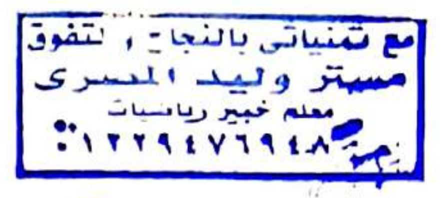
Baking tools



Put out fire

dough









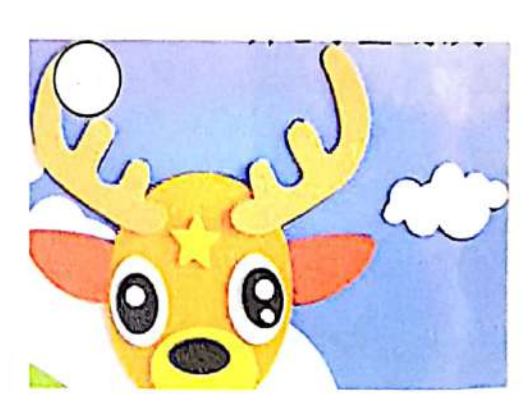


Put the picture back together by numbering them

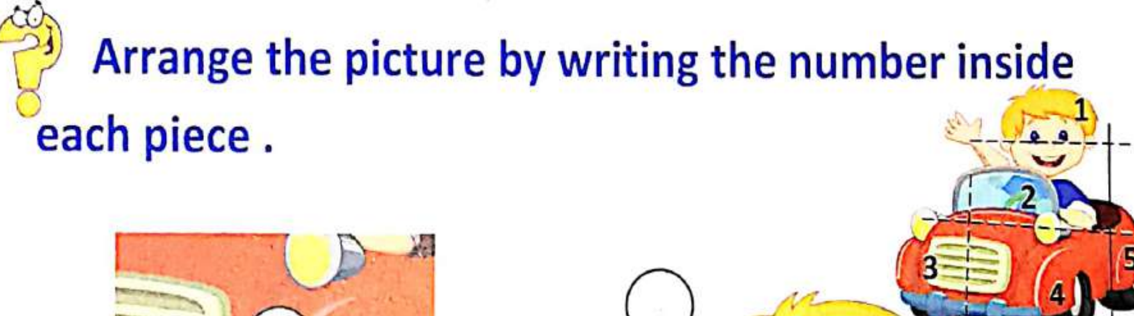








Arrange the picture by writing the number inside each piece .



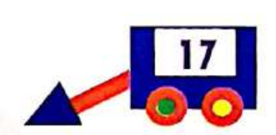


Favorite Jobs Bar Graph

Read the bar graph and Answer the questions below .

Doctor Farmer Firefighter Scientist Author Baker

- How many Doctors ?
- How many Scientists ?
- How many Authors ?
- Circle the job that most of your classmates want to be ◯
- Underline the job that most of your classmates do not want to be . ——



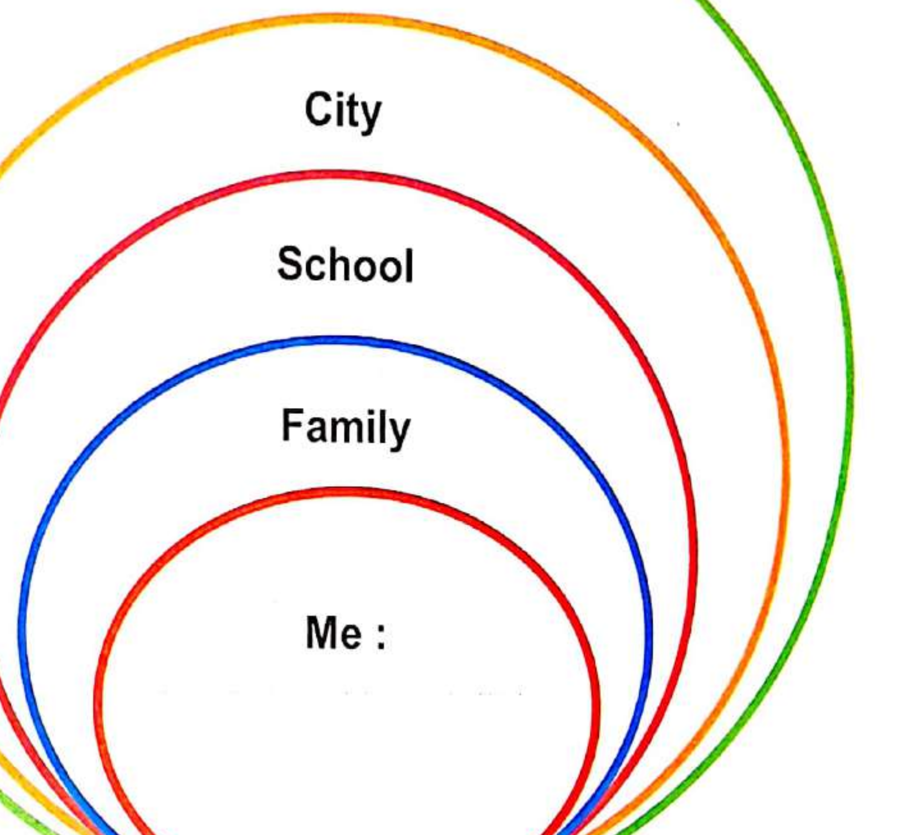


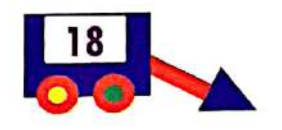
My Communities



Write your name in the me circle

Write Egypt in the country circle .





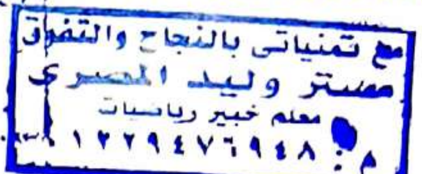

Chapter 3
Two Feet ,Four Claws .
مستر وليد المصرى
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

Two Feet , Four paws



Join each animal with the correct choice

(2 feet / 4 paws)





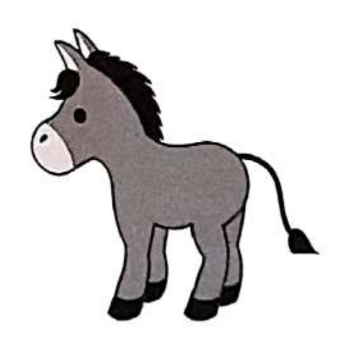


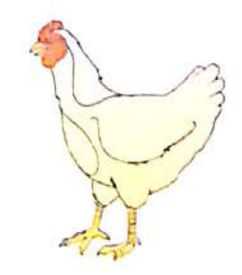






4 Paws

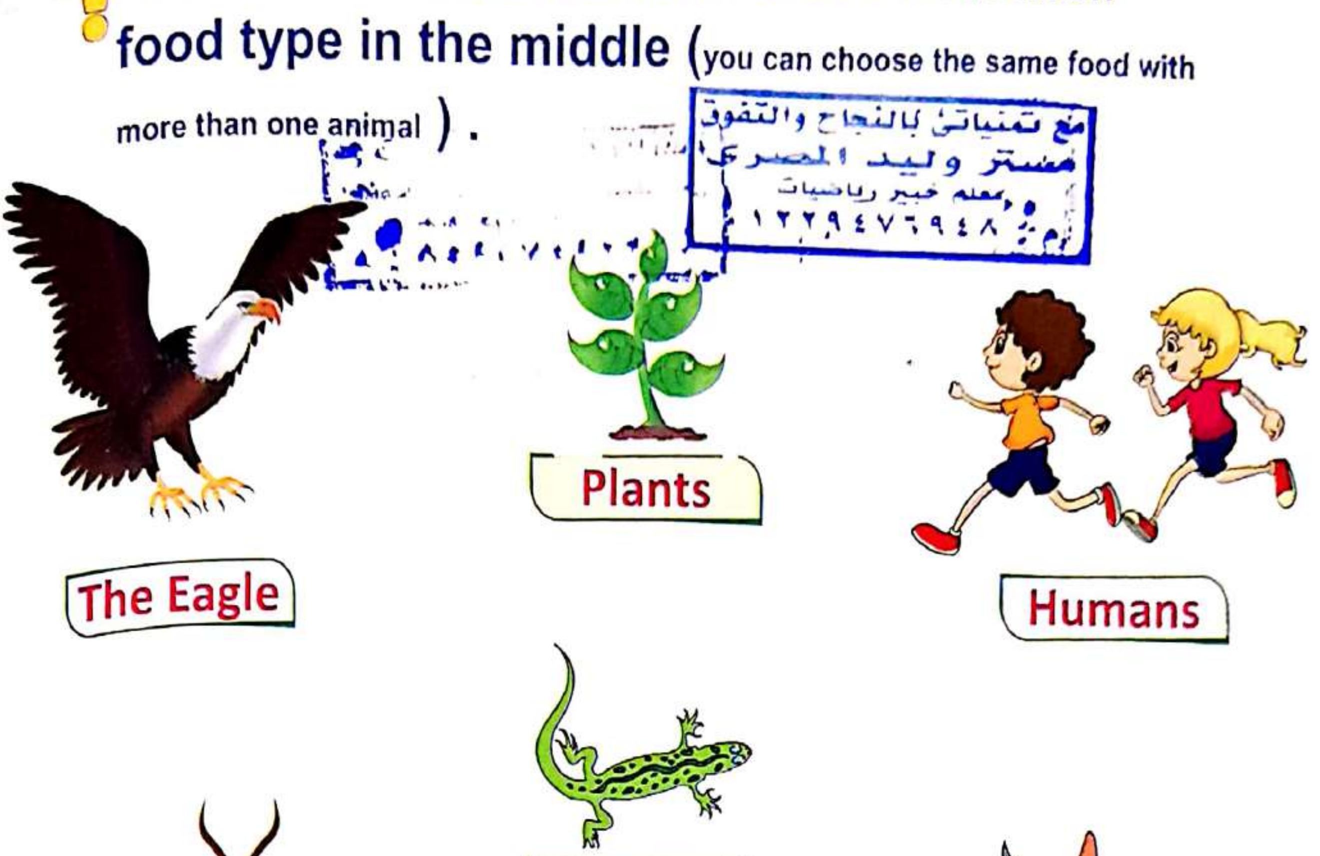








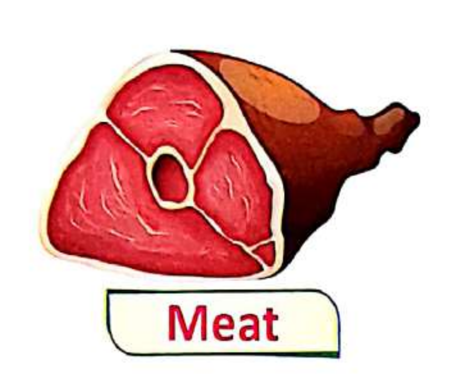
Join the animals on both sides with their food type in the middle (you can choose the same food with more than one animal) .



The Eagle

Plants

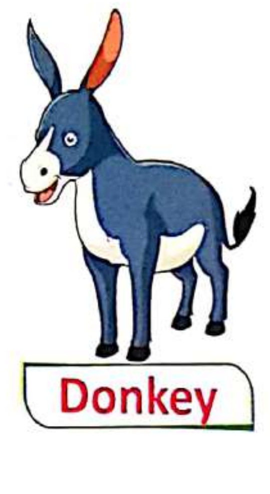
Humans



Lizards



Gazelle

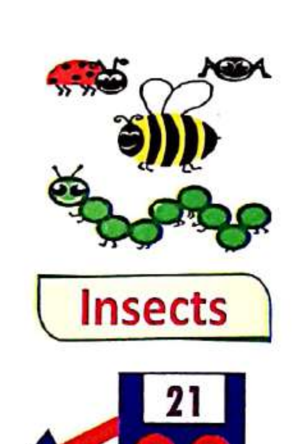


Donkey

Meat



The Fennes



Insects



The Jerboa


join each animal with its suitable shelter .
The Eagle
Burrows / under sand dunes
Humans
burrows
Gazelle
house
Donkey
Grass land
The Fennes
Nests
The Jerboa

Join each animal with the correct choice

(2 feet / 4 paws / hooves) .

you can choose the answer more than once .



The Fennes





The Jerboa



Gazelle





Donkey

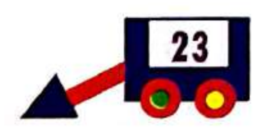


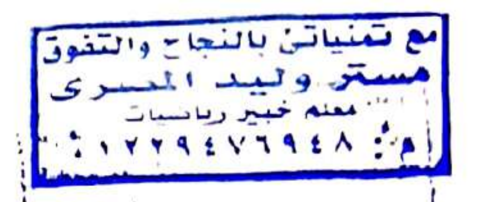
The Eagle





Humans

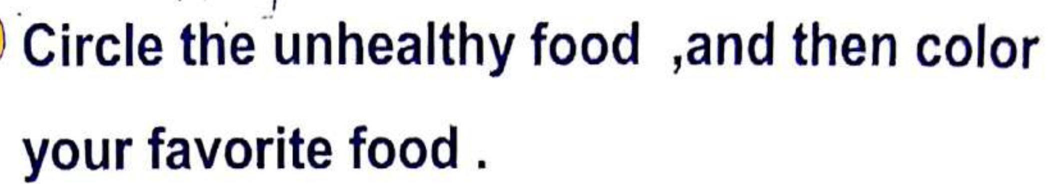




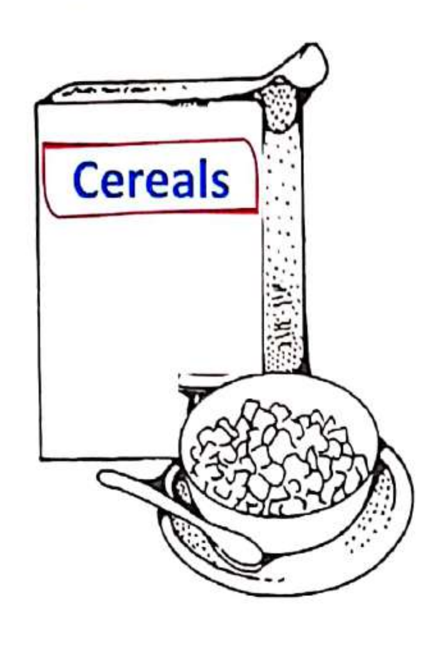


Food We eat

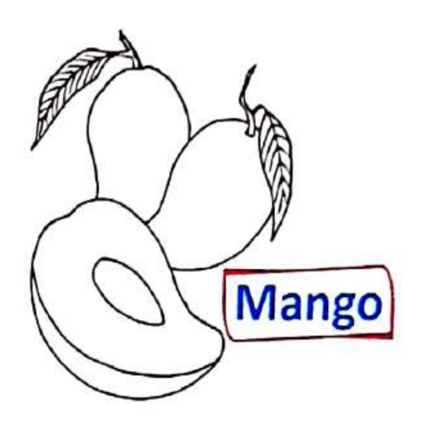




Circle the unhealthy food ,and then color your favorite food .

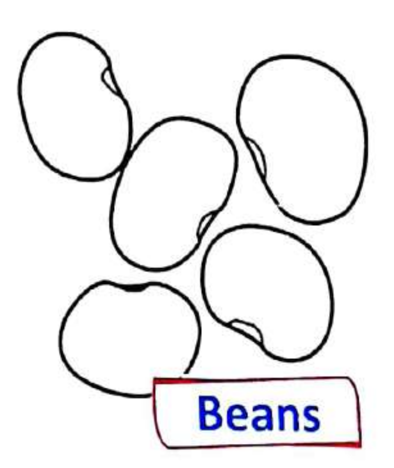


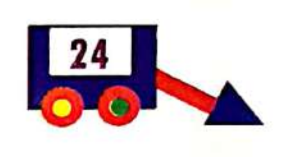














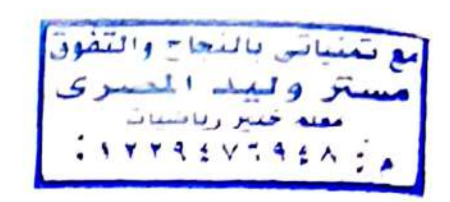
Comparing animals

Write the number of Ears and Feet in the correct box .

	Ears	Feet
Donkey		
The Fennes		
Gazelle		
The Eagle		
The Jerboa		
Humans		



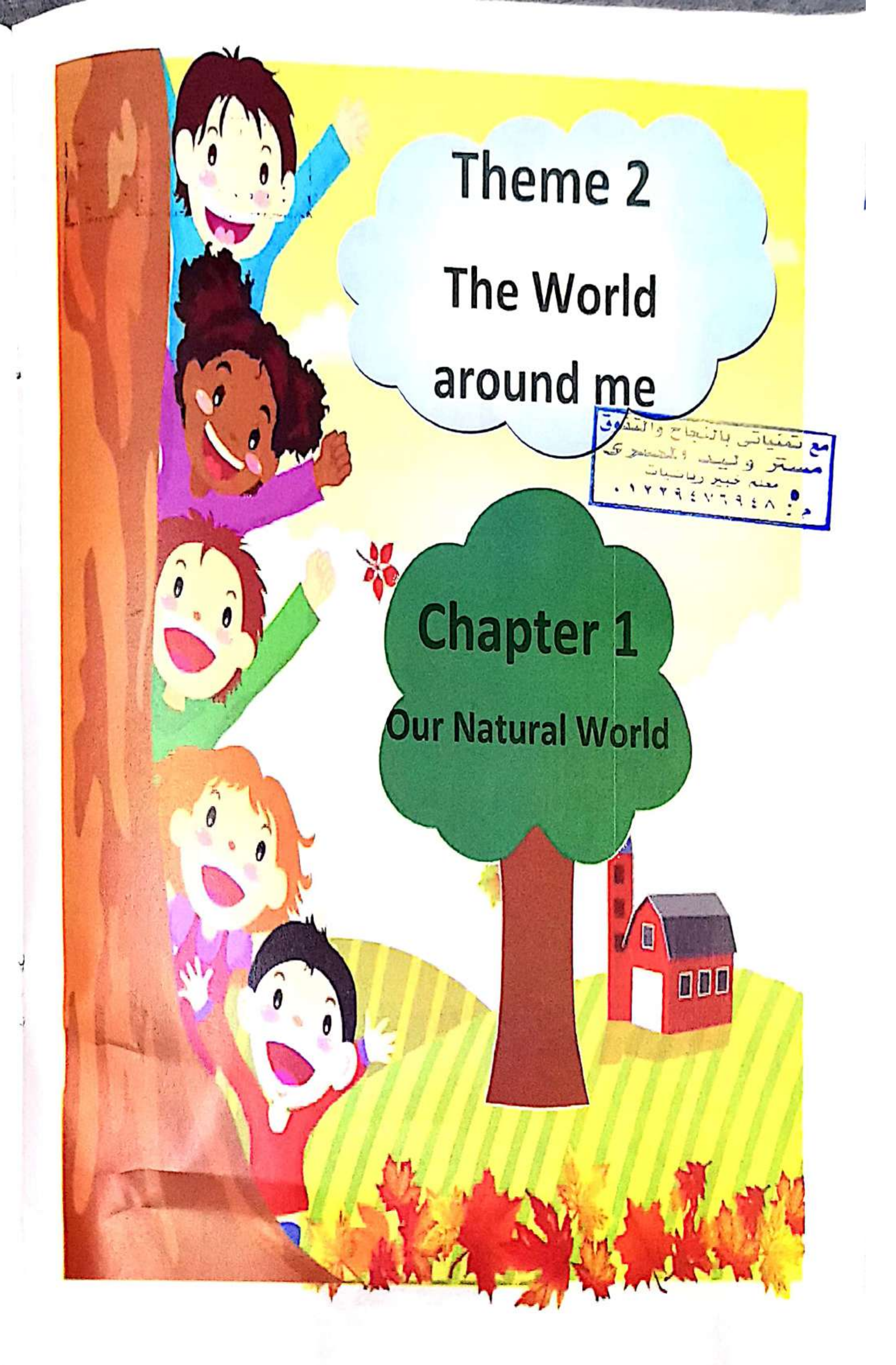
Our Flag





Color the flag

- ★ The Flag is red on top.
- ★ The Flag is White in the middle.
- ★ The Flag is Black on the bottom.
- ★ The eagle is colored yellow.


Theme 2
The World around me
Chapter 1
Our Natural World

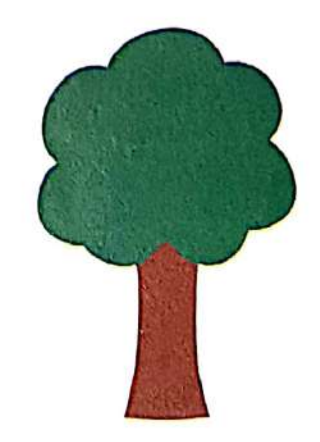


Circle the objects that are alive .





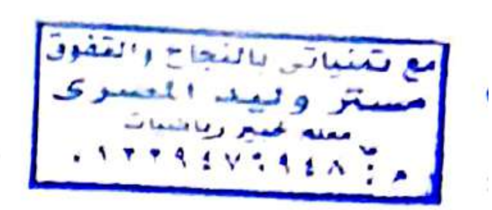










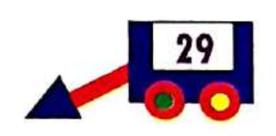
Sort your objects . Count how many objects are in each group. Write the number .



★ .... **Alive**

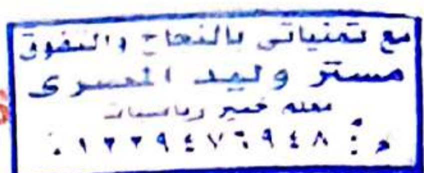
★ .... **Not Alive**

★ **Circle the bigger Number .**





Trace plant Parts



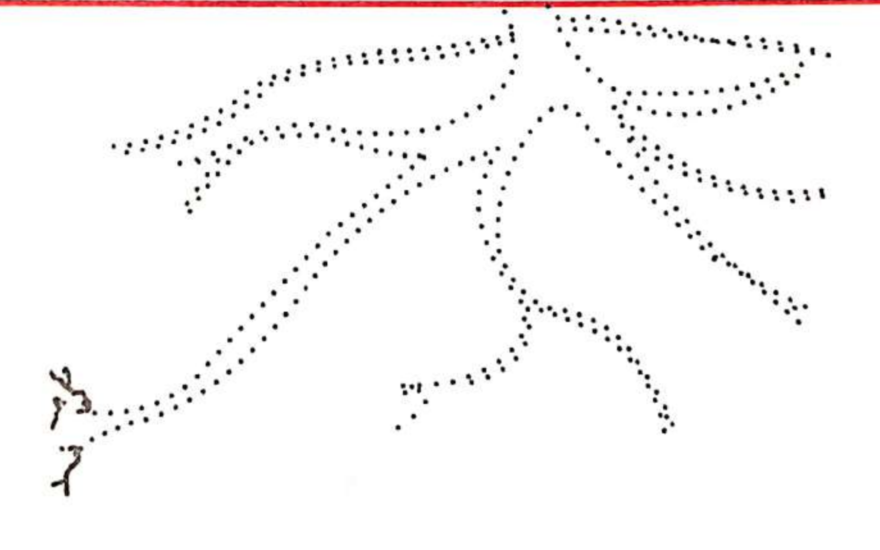
Trace the plant parts,then color the flower and write the first letter of the words .

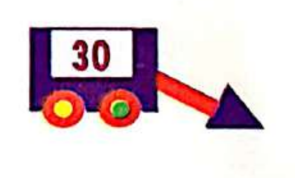
..... lower

..... eaves

..... Tem

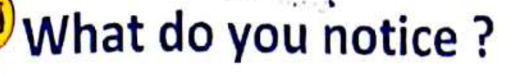
..... oots

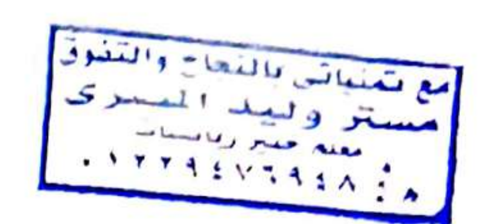






Celery





What do you notice ?

Celery today and tomorrow



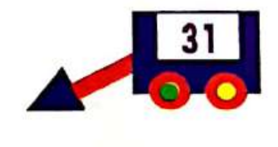
Celery before



Celery after

What is the part in the plant that carries water up the plant ?

Flower | Leaves | Stem | Roots





Plants Needs



Draw a picture to illustrate this story .



Sara's plant

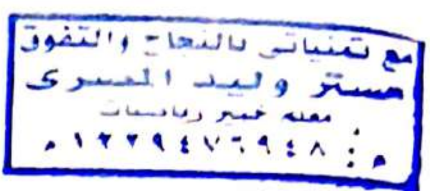
Sara has a plant .
The plant needs soil .
The plants needs air .
The plant needs water .
The plants needs sunlight .



Circle the part in the child that is used to get air .

Circle the plants part that is used to get air.

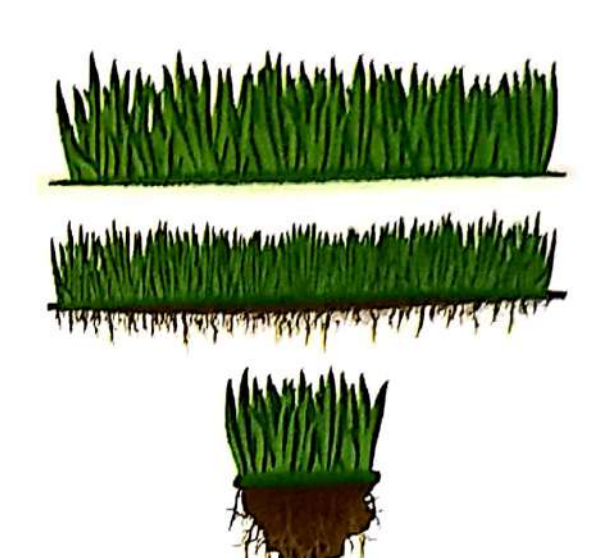


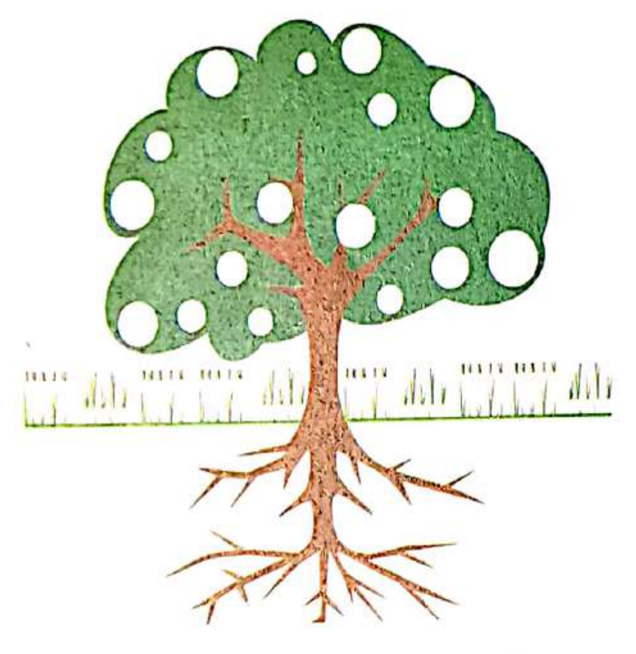




Circle the part that helps the plant to get water







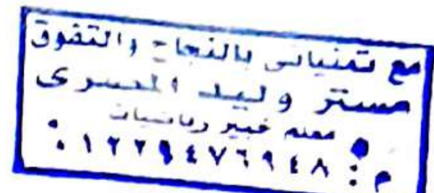




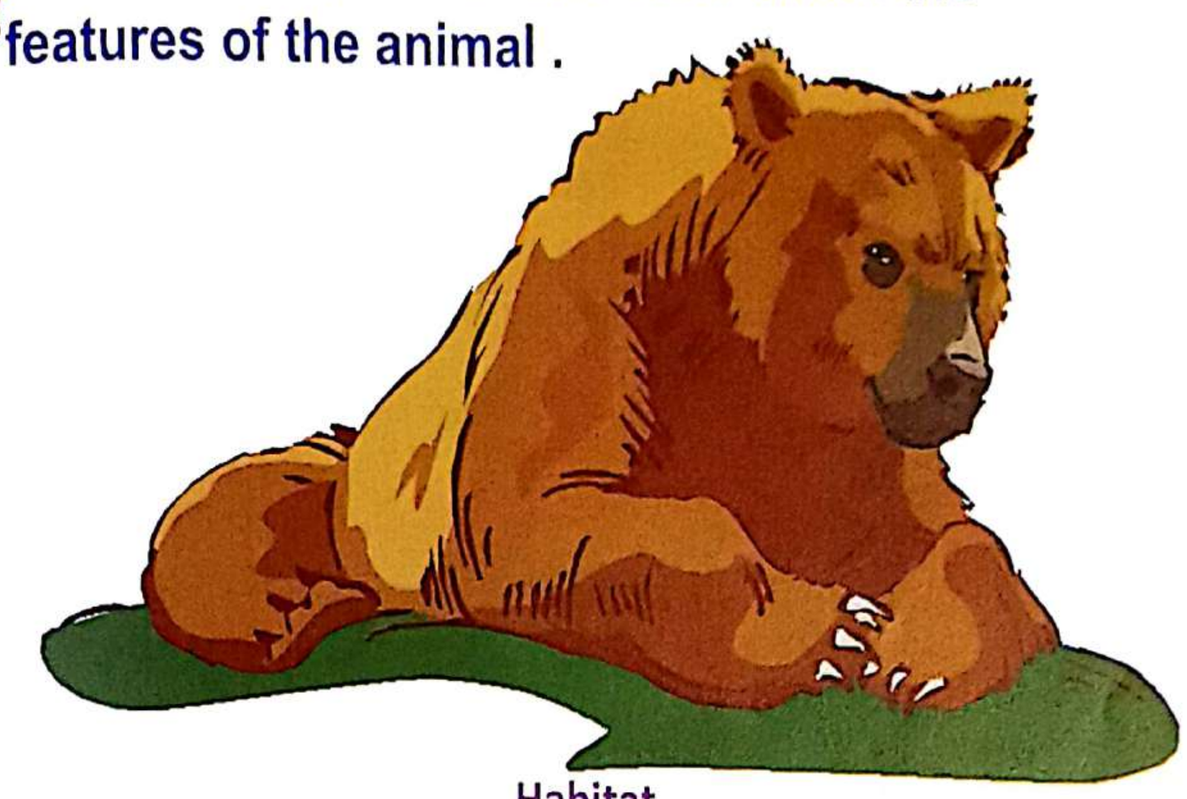




Brown Bear



Look at the picture and read about the features of the animal .



Habitat

The Brown Bear lives in the forest .

Forests have Trees and rocks to climb.

Features

The brown bear has thick fur .

The brown bear has sharp claws .

The brown bear has strong teeth .

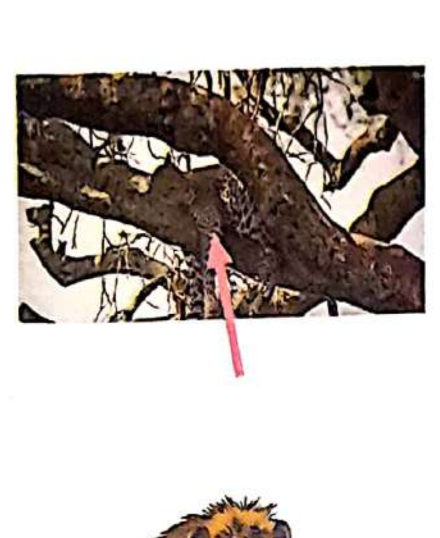
Why does the brown bear have these features ?





Animal Features

look at the arrow in each picture and join each animal with one of the three features.









Eating





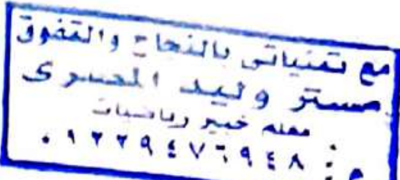
Hiding

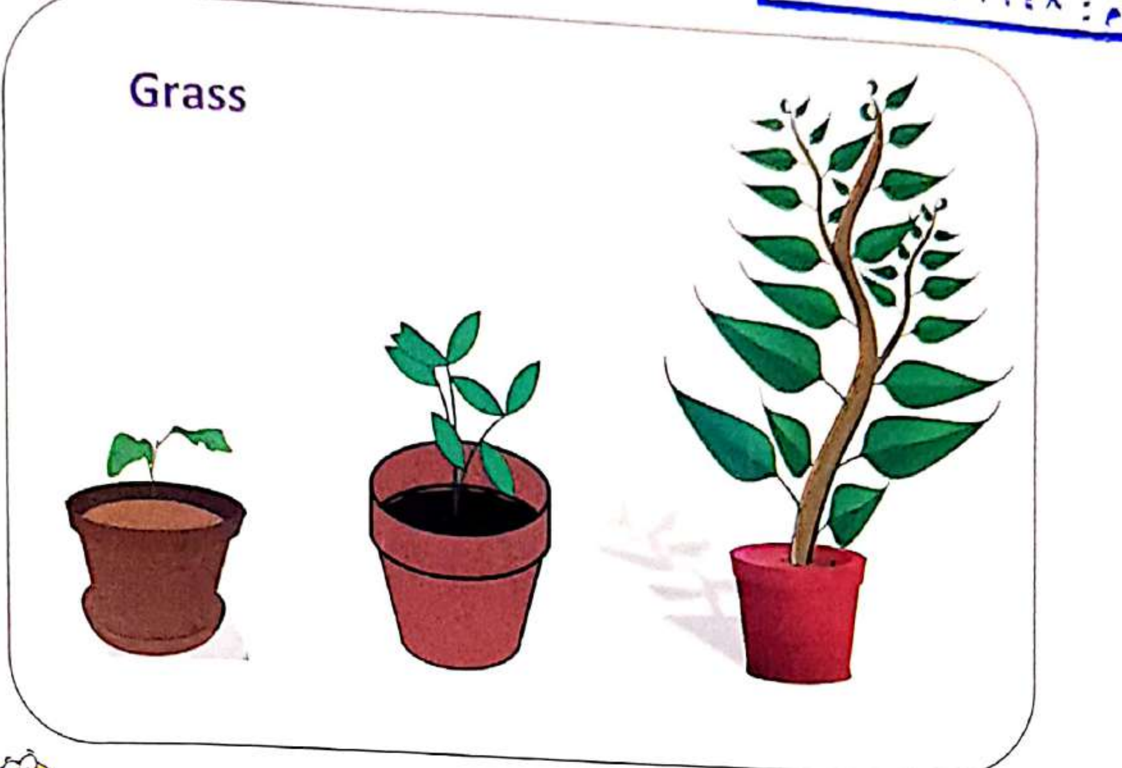




Bigger or Smaller ?

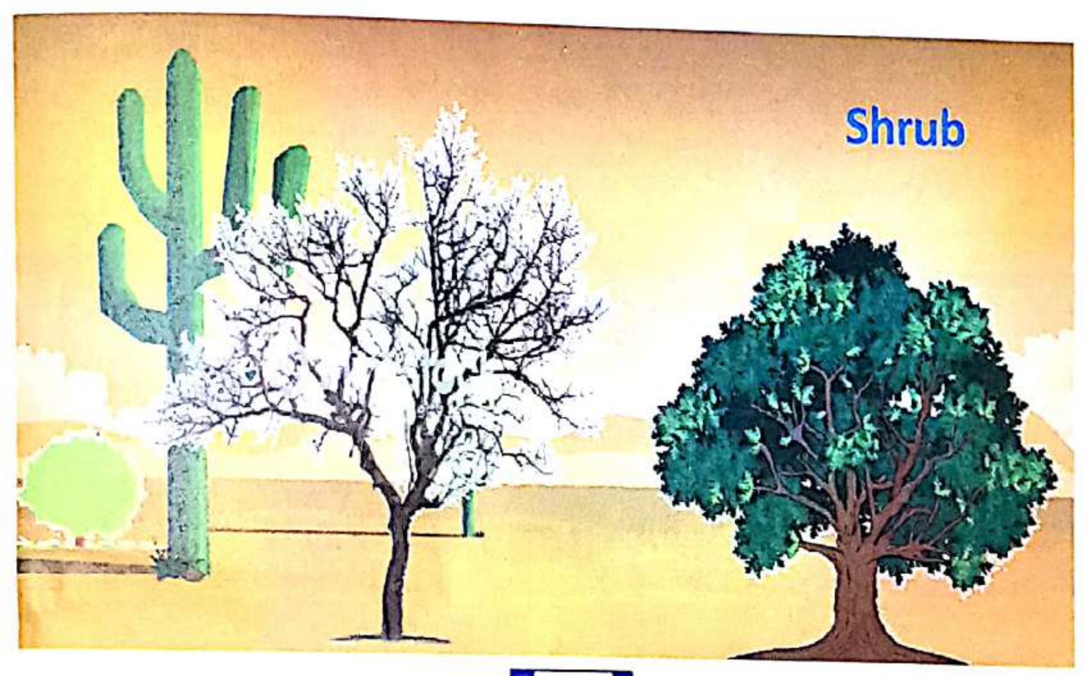
Circle the bigger plant.

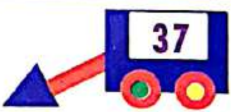






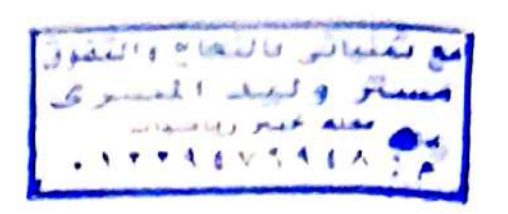
Circle the small tree.





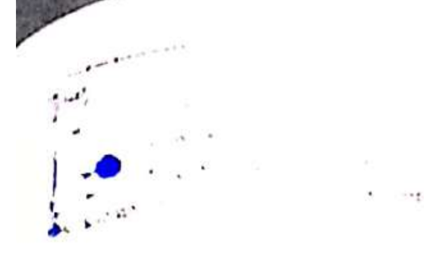


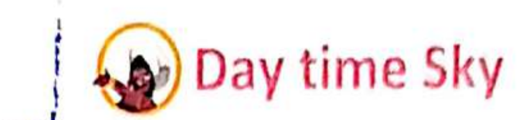
Map of Egypt

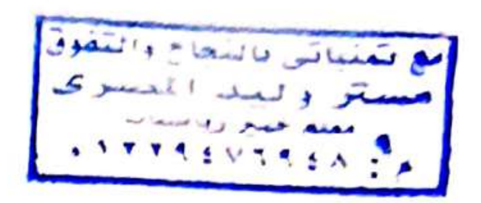


Find and color the water on the map .





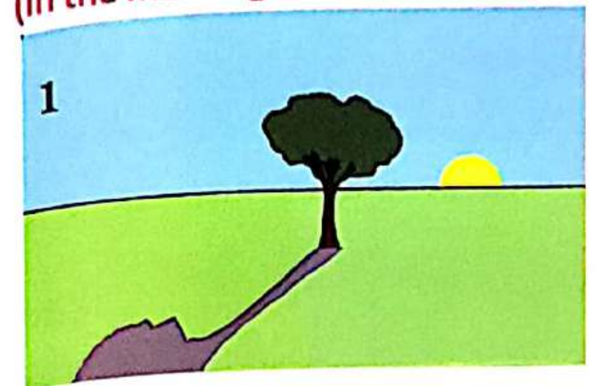




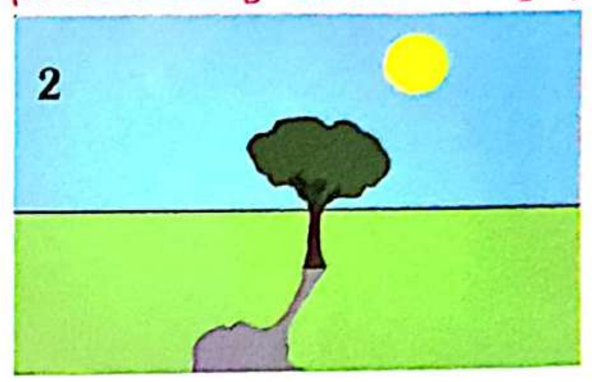


Phases of the tree shadow on different day time .
Choose the corect answer.

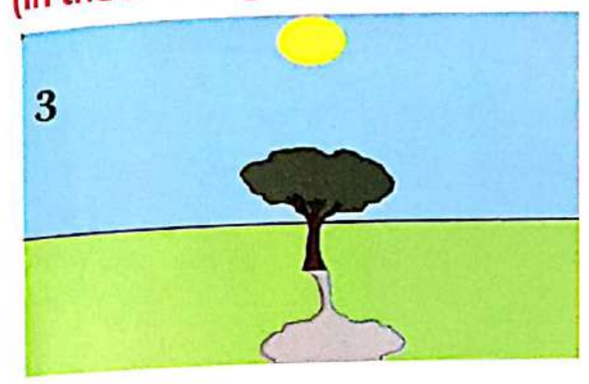
(in the morning - at noon - at night)



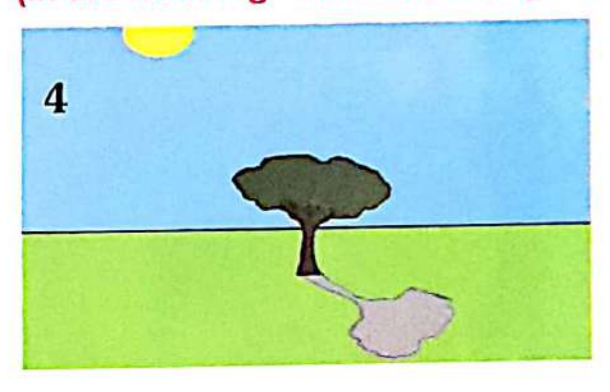
(in the morning - at noon - at night)



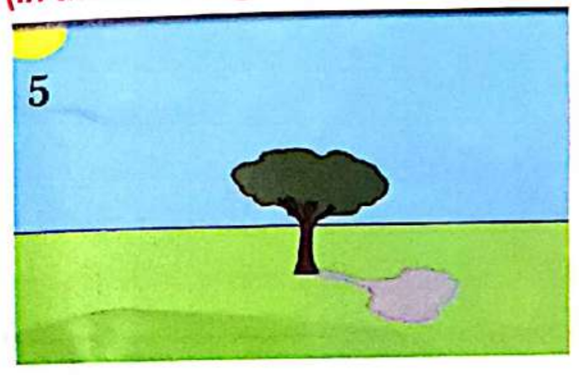
(in the morning - at noon - at night)



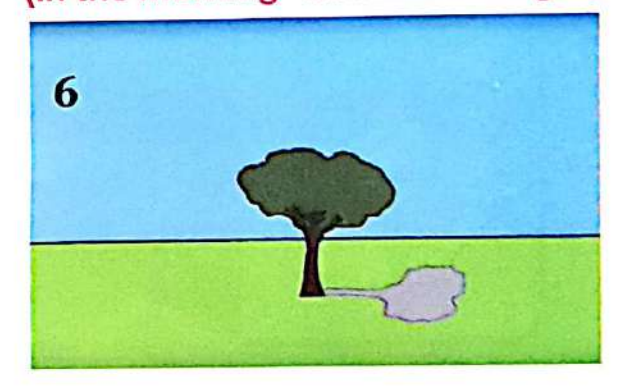
(in the morning - at noon - at night)

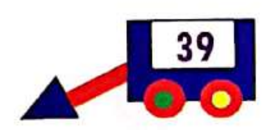


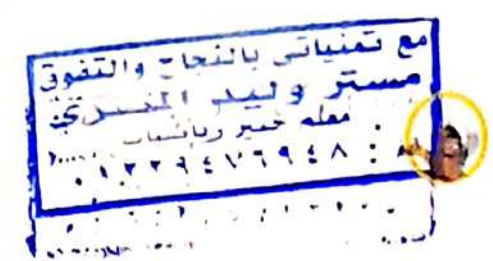
(in the morning - at noon - at night)



(in the morning - at noon - at night)







Drawing My Shadow



Draw yourself in the middle of your page.

Look for the sun . Where would your shadow be ?

Draw your shadow .



Look at the picture . What shapes do you see ?Trace the moon in each picture .

How does it change ?











Maps and pictures

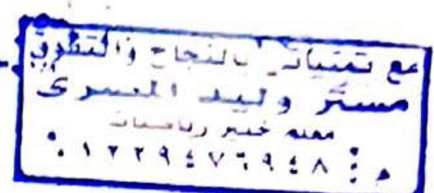
What are the differencies between the map & the picture and what are the Similarities between them?





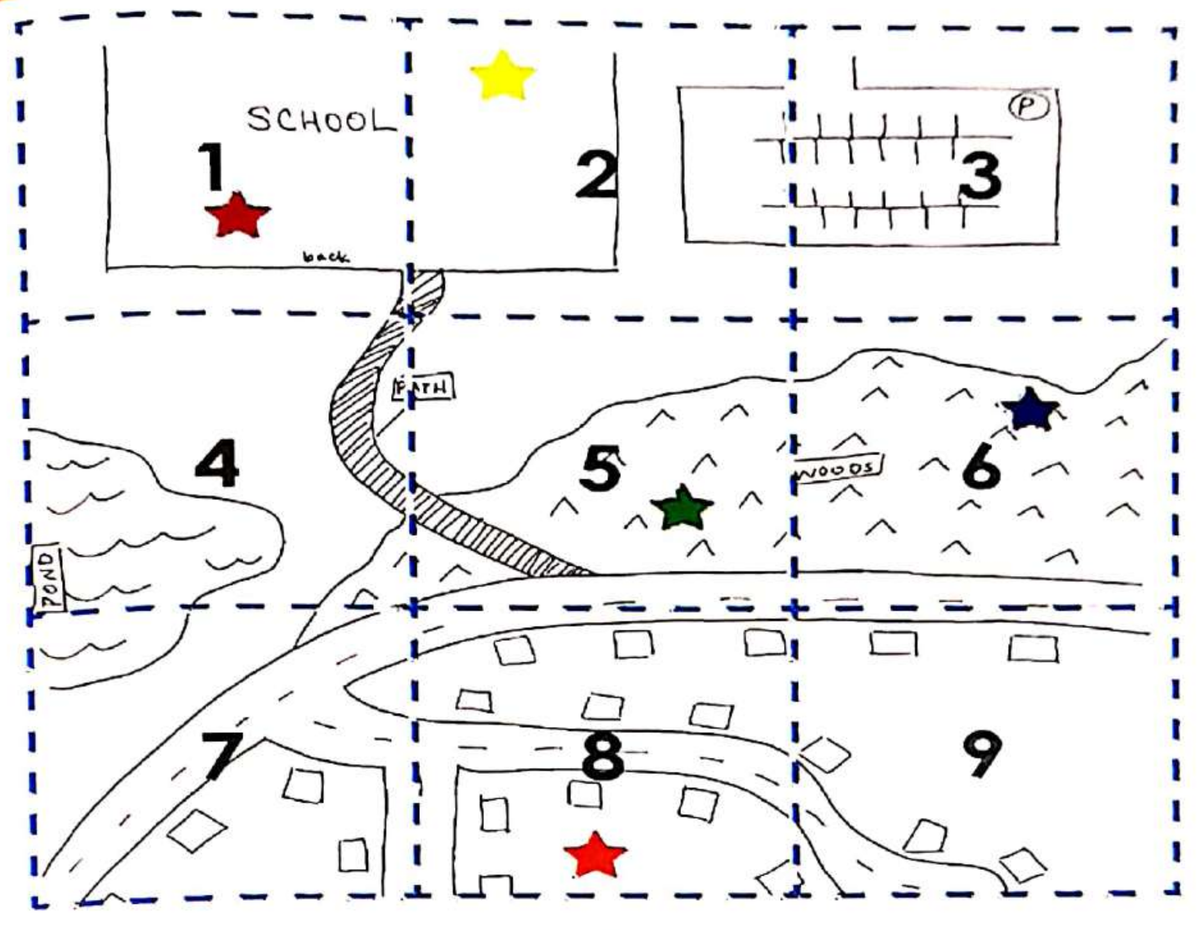


Practice with Maps

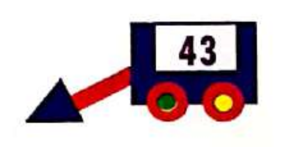


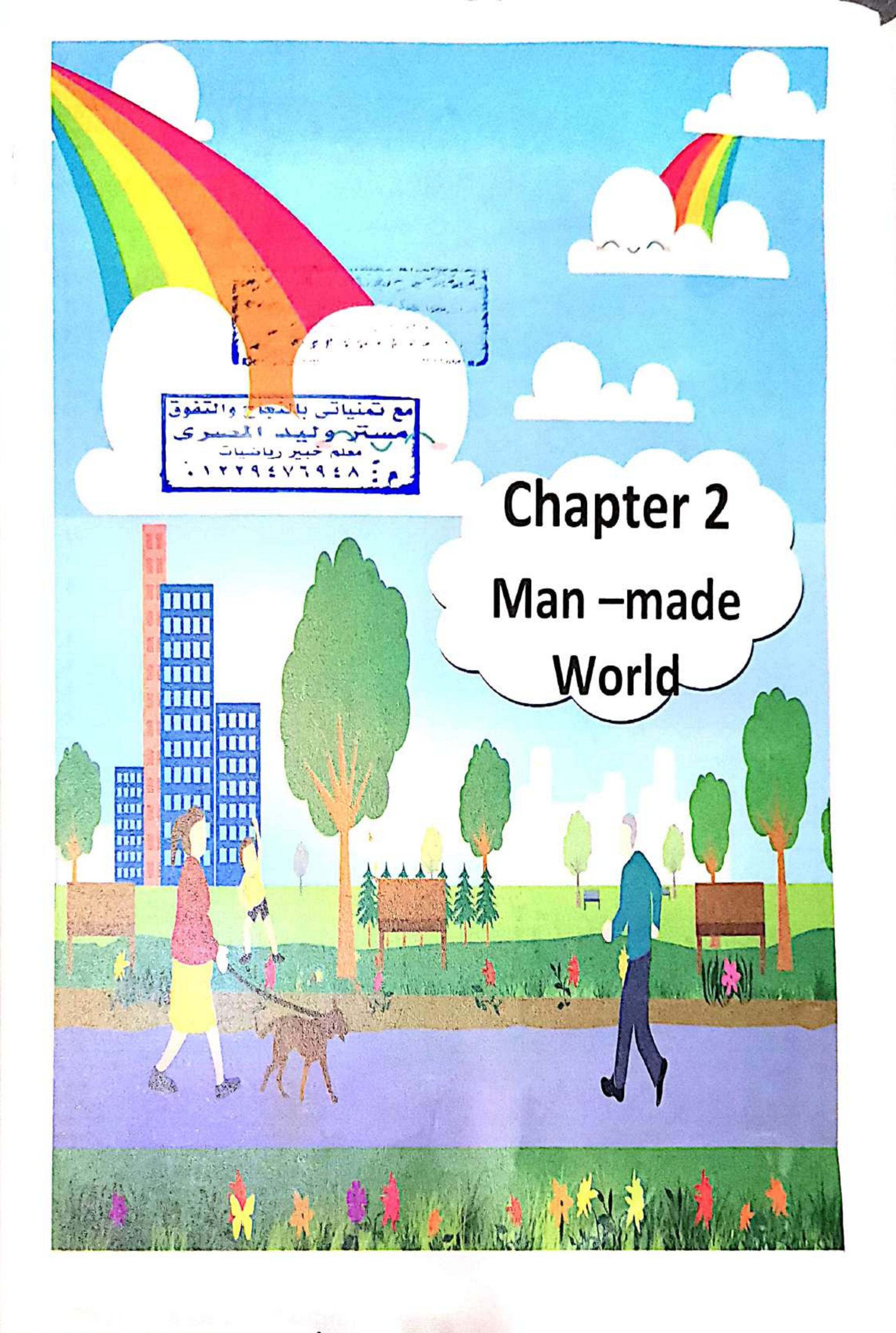


Locate objects in the map .



Key	Location
Red Ball	Box ....
Yellow crayon	Box ....
Green cup	Box ....
Orange book	Box ....
Blue hat	Box ....

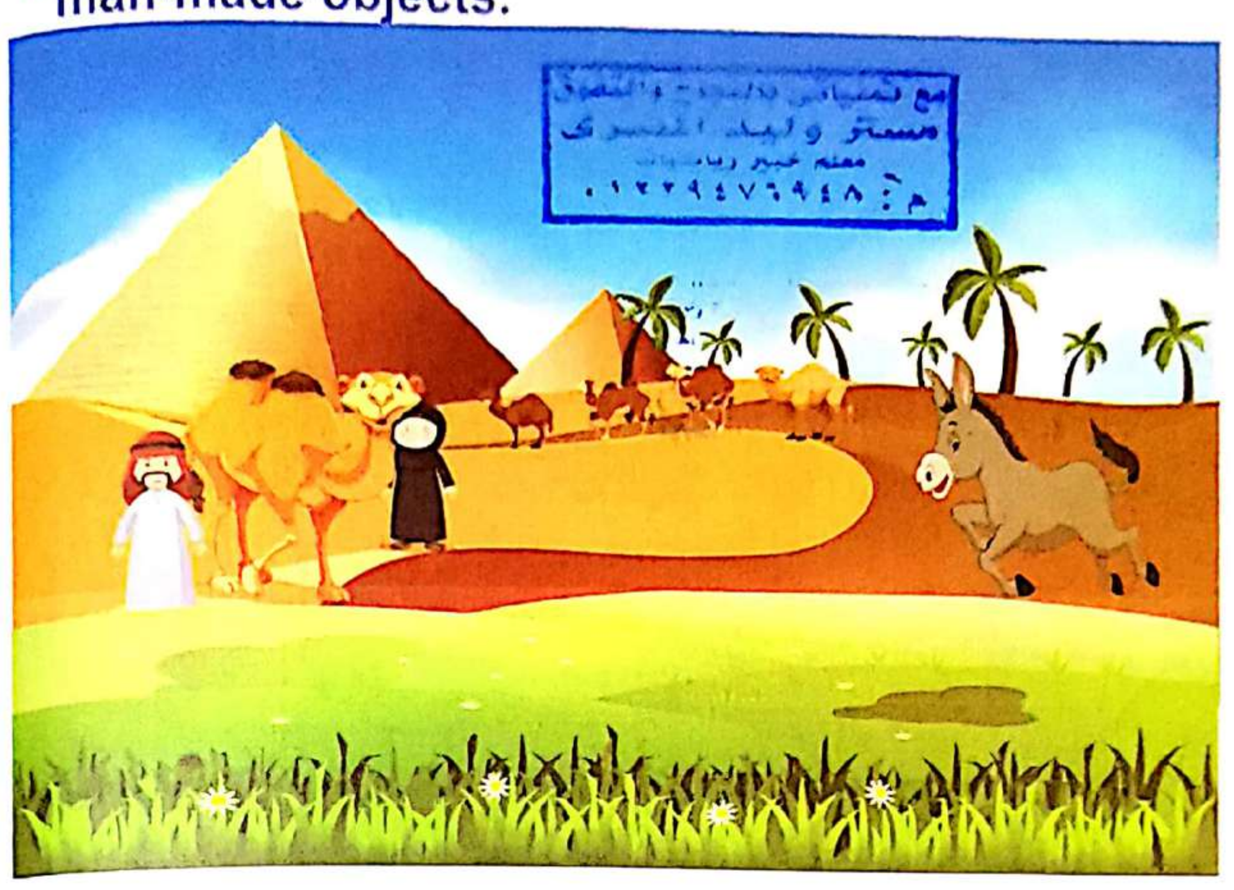


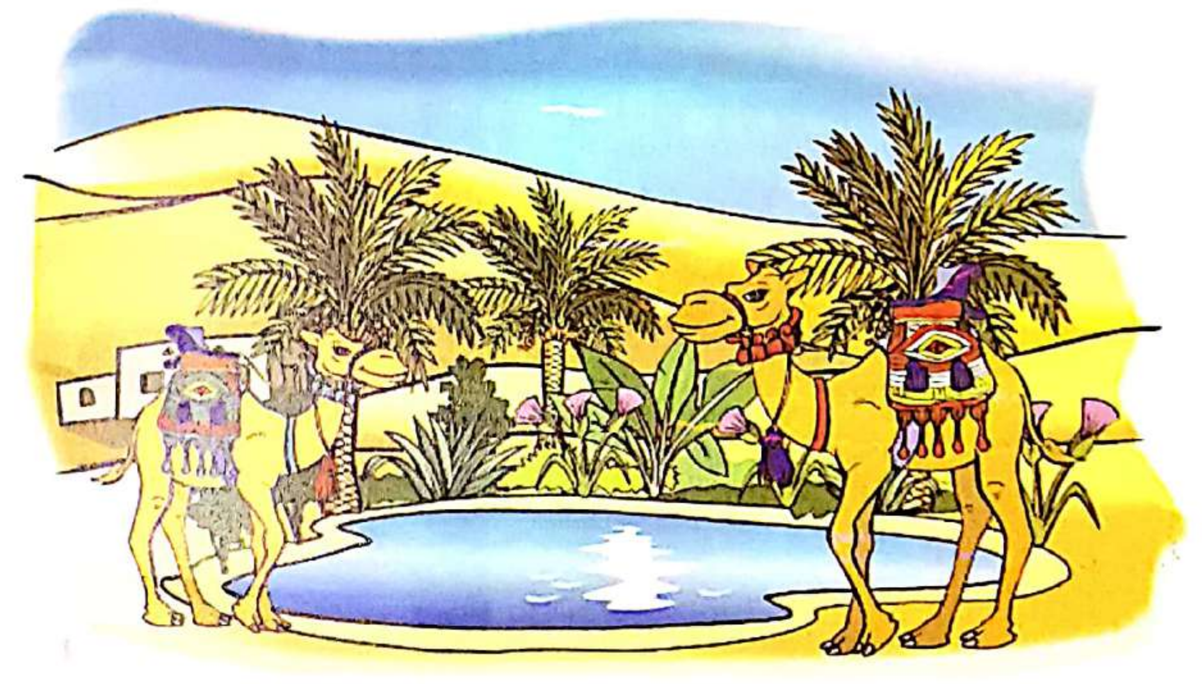

Chapter 2
Man –made
World

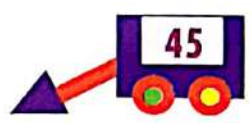


Natural or Man-made

Circle natural objects , Draw a Square around man-made objects.







Technology Helps

Match the task with technology that helps, you can have more than one match.

Tending a garden : Jobs and Tools .

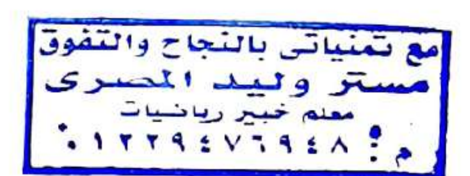
Read along with your Parents . join each worker with the suitable box that best describes him.



Designers work in gardens.
Designers make the garden plan.
Designers enjoy drawing.



Builders work in gardens.
Builders make man-made objects.
Builders enjoy Building.





Gardeners work in gardens.
Gardeners care for natural plants.
Gardeners enjoy painting.





Who works in the garden?

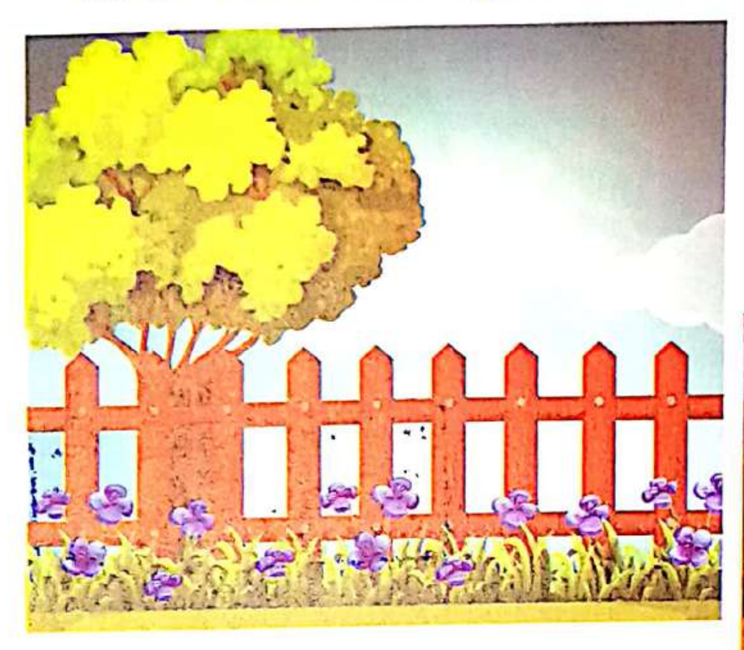


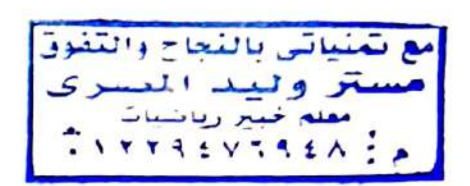
Look at the picture .

Draw a circle around the parts the builder made .

Draw a square around the parts the gardener made .

What did the designer make ?











Tools and Technology of Agriculture

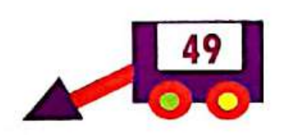
Look at the picture . Circle the tools .
What materials are they made of ?What do you think they are used for ?

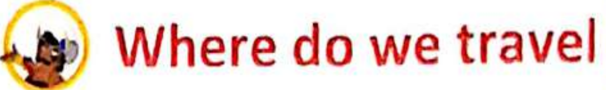


This tool is made of

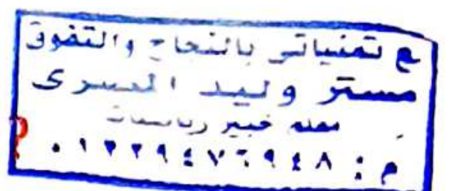


This tool is used for

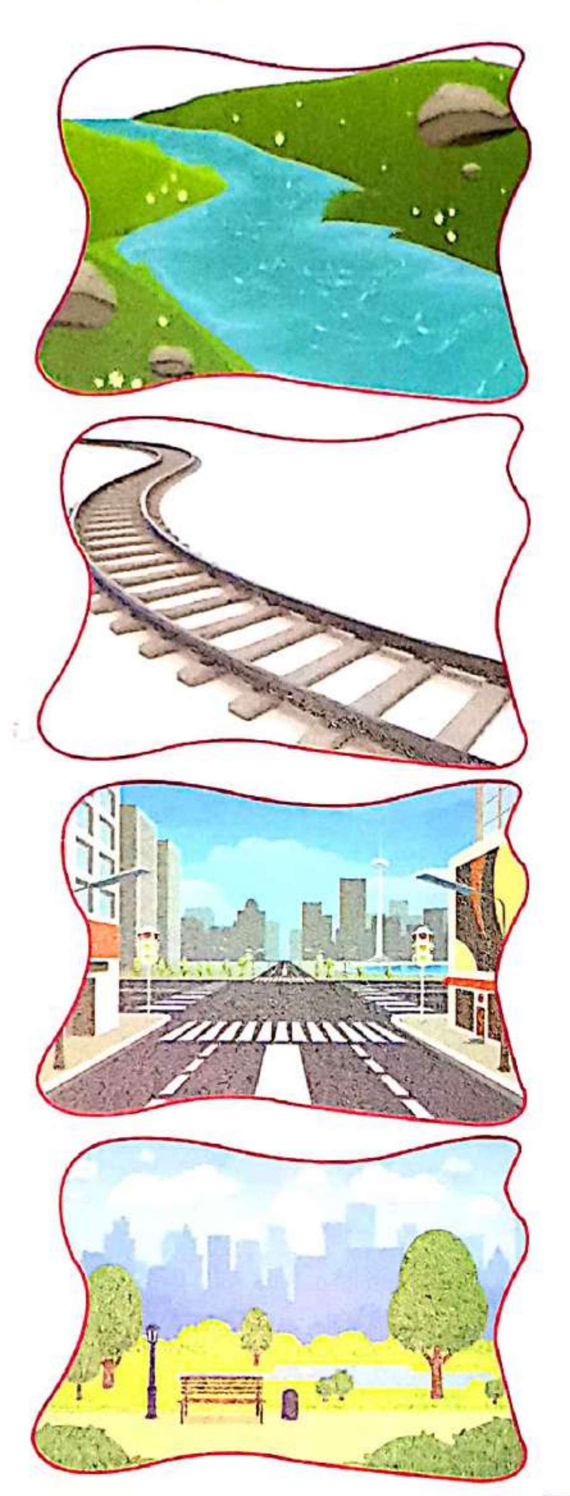




Where do we travel ?



Match the type of transportation to where it travels , some types of transportation use the same places .



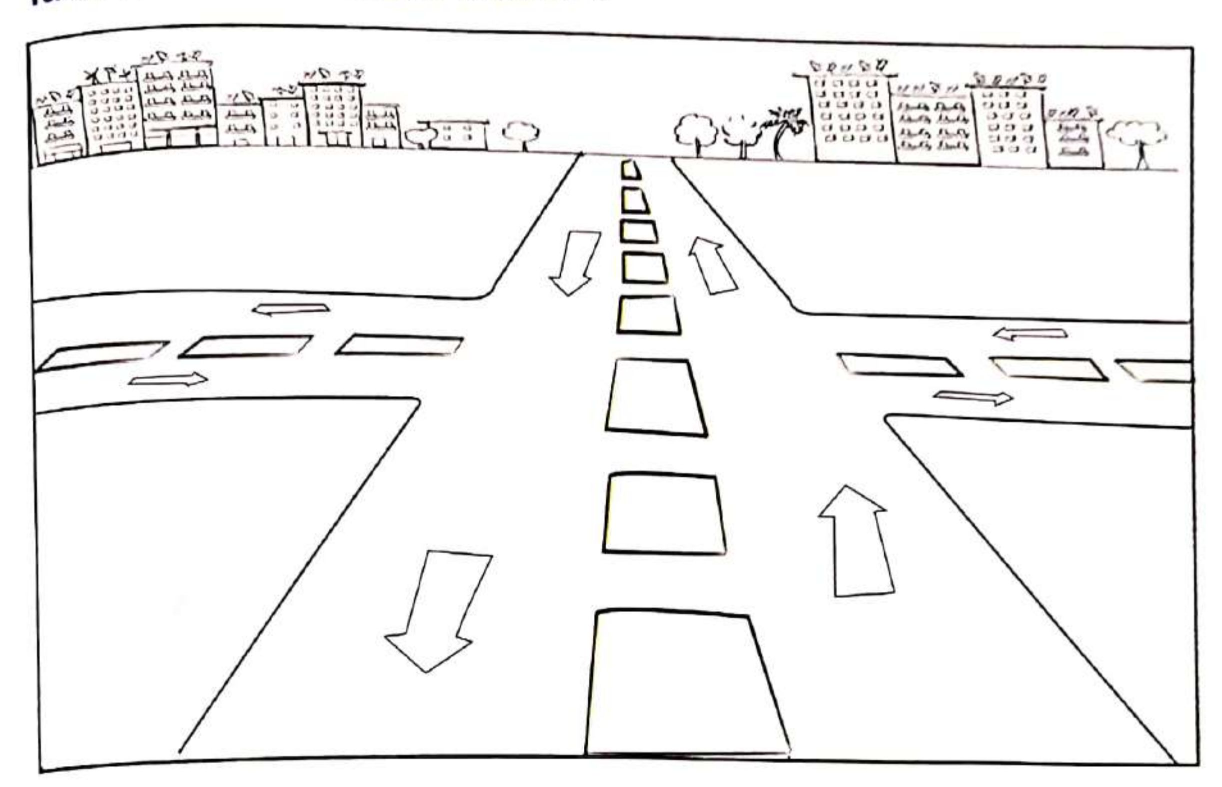




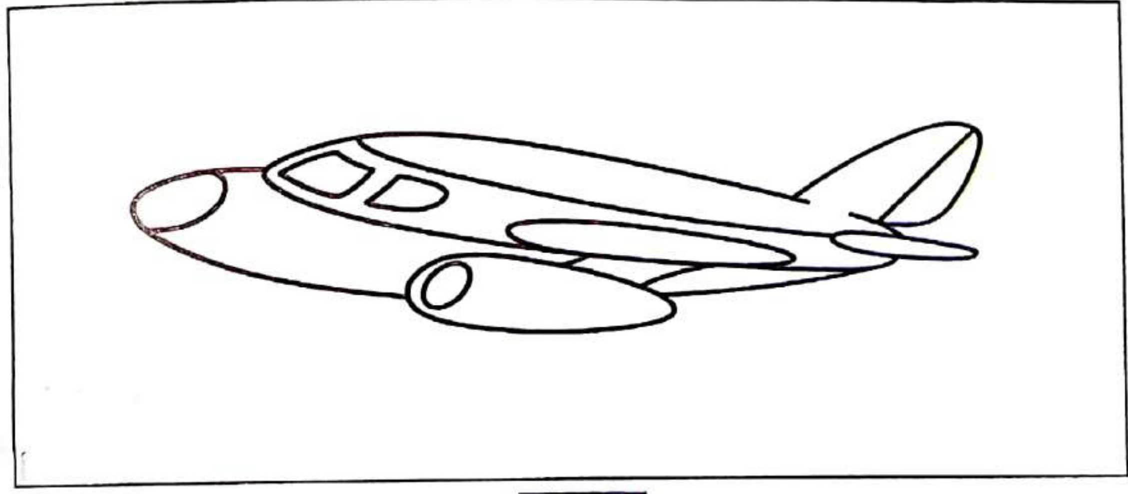


Improving an intersection

Pretend you are a car . Drive along the road with your friends . Think , How can we make this road safer ?
Draw a traffic light some place to make it safe . Draw any other idea You have to make it safer .



Color the picture , Where is an airplane when it is flying. Draw the clouds and color the picture.





National Celebrations



Trace the names of the celebtrations .
Color the picture .

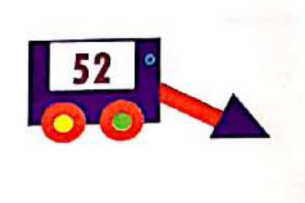


New Year's Eve



Eid Al Fitr

Christmas





Invitation

Fill in the blanks . What will you Celebrate ? Who will you invite ?

For :

You are invited !

What : A garden feast

Why :

From :



Party Balloons

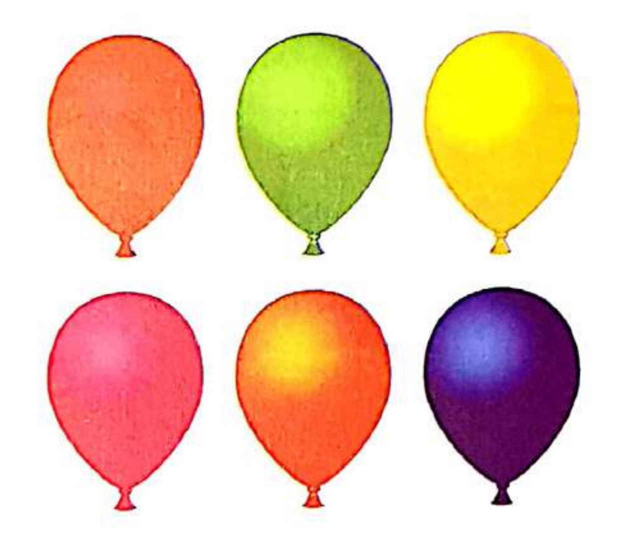


Use the picture to help you solve the problem



Samar Blows up 4 balloons , then she blows up 2 more balloons

How many balloons does Samar have together ?

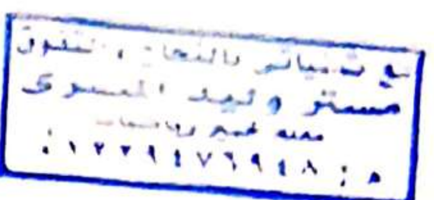


Samar had 6 balloons

Then , 2 of them popped ! how many balloons does Samar have?



planning a party



Color the picture , then order the events of the story by numbering them.

Guests eat

[ ]

Guests arrive

[ ]

Cleaning up

[ ]

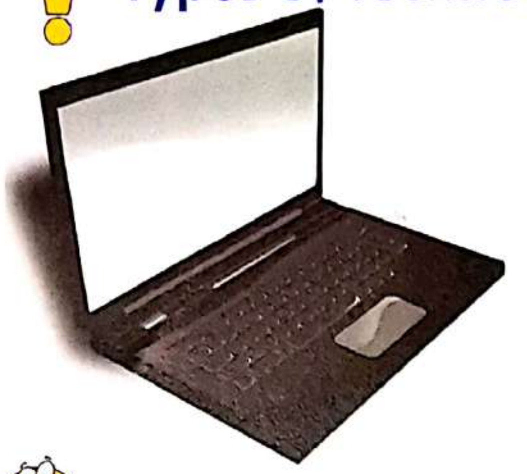
Sitting up

[ ]



Computers

Types of Technological devices.

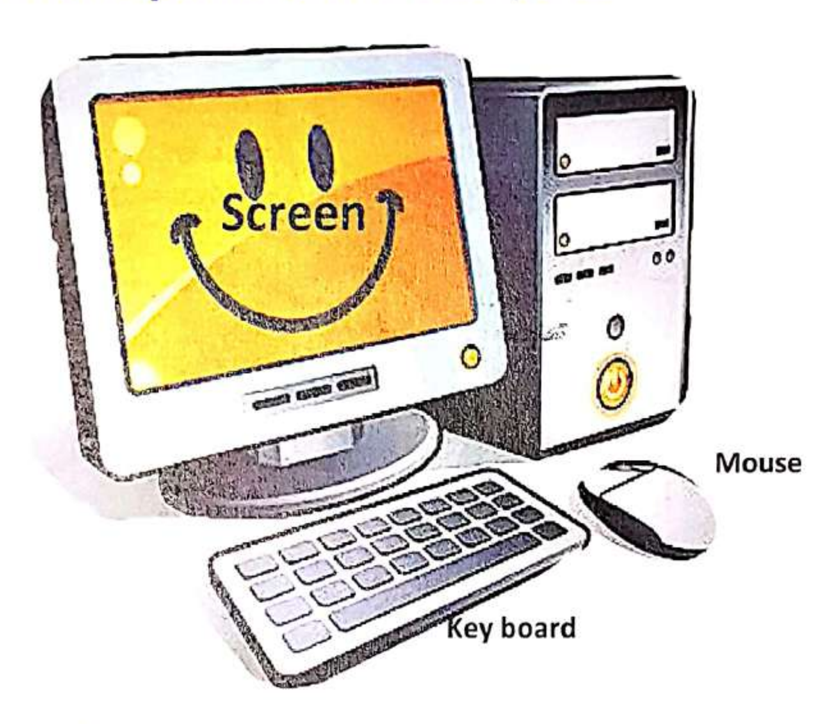








Learn the parts of the computer .



Put the words below in order to make a sentence.write the sentence.

____

....

____

helps	Computer	me .	A

